

Wednesday, October 18, 2017
3:00 – 5:00 PM Pre-Conference Sessions
EdCamp Style Discourse Sessions at the GMC

Join the discussion, EdCamp Style!

GMC will host our first EdCamp-style sessions. The focus for these sessions will be to allow participants to **engage in discussions** on new techniques for teaching mathematics, to **enrich** knowledge, and to **elevate** understanding of how **discourse** promotes mathematical literacy and improves academic practice.

Sessions offered will be determined by the participants in the introductory session! In other words, bring your topics and let's discuss!

Time: 3 – 5 pm

Helpful Hints:

- 20-30 minute discussions on each topic
- Topics will be selected by participants
- Rule of 2 feet – If you're not getting anything out of a session, move to another session!!



For more information on EdCamp, please see: www.edcamp.org.

Opening Session

7:15 PM

The Journey to Statistical Literacy at the School Level: Past, Present, and Future

Location: Talmadge Auditorium

Christine (Chris) Franklin, American Statistical Association

I often reflect upon my journey teaching statistics – feeling guilt about how poorly I must have taught my students those early years, attempting to stay current with pedagogy and assessment, and predicting the future. How often are you reflecting similar thoughts about your teaching journey? We want our students to experience the beauty of statistics but also the importance of being a healthy skeptic of statistics. We want to create a culture for discourse fluency in our statistics classrooms.

Let's journey together to explore the evolution of teaching statistics over the past 50 years and lessons we have learned that will positively impact the statistical literacy of our students in the future.

Immediately following the keynote address will be the **GCTM business meeting**. It will conclude with door prizes.

Following the meeting, you are invited to the EMC Senior Pavilion for **refreshments** and **Trivia Night**.