



February 11, 2014

Dear Georgia Legislator,

The Georgia Council of Teachers of Mathematics and the Georgia Council of Supervisors of Mathematics would like to extend their support and commitment to the continued implementation of the Common Core Georgia Performance Standards (CCGPS). We strongly believe that ALL students can learn mathematics, and we applaud the state's commitment to implementing the rigorous Common Core State Standards. Georgia students are benefiting from the development of conceptual understanding and becoming mathematically proficient as described in the Standards for Mathematical Practice.

The Georgia Performance Standards were a major influence in the creation of the Common Core State Standards in Mathematics. Georgia earned national recognition for establishing high academic standards in mathematics with the implementation of the Georgia Performance Standards, meriting a prestigious "A-" score from the Thomas B. Fordham Institute. Under the direction of the National Governors Association, Common Core State Standards in Mathematics were developed to reflect the best of what researchers and practitioners deem to be what students should know, understand, and be able to do in mathematics. Georgia school districts continue to define how to implement the standards through district adopted curriculum and district driven instructional processes.

Common Core Georgia Performance Standards are in the second year of implementation. In the face of all the changes of the past 10 years, stability for our teachers and students is critical to ensure no child loses the opportunity for a world-class education in mathematics.

Furthermore, Georgia's economic growth will flow from the preparedness of its youth, in particular in the area of STEM (Science, Technology, Engineering and Mathematics). CCGPS best defines what Georgians need to know to lay the foundation for globally competitive citizens. Experts and practitioners in Georgia deem CCGPS to be most highly aligned to career and college success and support the development of mathematical literacy and proficiency necessary for Georgia students to excel in the emerging global economy and the world they will inherit. There is overwhelming support for CCGPS from many circles, including the Georgia school district superintendents.

We appreciate your continued support of quality mathematics education in Georgia.

Respectfully,

Dan Funsch,
President, Georgia Council of Teachers
of Mathematics

Carla Bidwell,
President, Georgia Council of Supervisors
of Mathematics